Your Program Assignments

Name: _	: Date:		Date:
CRAWLIN	G:	_ Minutes	Times Per Day
DO	O -	Keep the belly button on the floor and move forward.	
DO -		Leave socks/shoes OFF.	
DO) -	Use the longest, straight smooth surface possible to crawl on.	
DO	ON'T -		elpful hints, comments or critiques.
DON'T -		Carry items in hands.	
DO	ON'T -	Leave a child to c	erawl alone and/or without a mind-occupying activity.
CREEPING	ð:	Minutes	Times Per Day
DO) -	Keep on hands an	nd knees and move forward.
DO	DO - Leave socks ON.		
DO) -	Use kneepads if over eight years old.	
DO	ON'T -	Coach, provide he	elpful hints, comments or critiques.
DO	ON'T -	Carry items in har	nds.
DO	ON'T -	Leave a child to c	erawl alone and/or without a mind-occupying activity.
VESTIBUL	AR STIMU	LATION: Daily Go	oal times for seconds each
DO) -	Complete one ves	stibular activity at a time, not as a series.
DO	O -		ctivity separated by 5 minutes or more.
DO) -		riety of vestibular movements possible. See handout.
DO) -		t is WITHIN YOUR TOLERANCE; vestibular activities
		should not cause of	
MASKING	: Dail	y Goal sets, e	each set has masking cycles
		ng cycle is completed ONE MINUTE OFF	d by wearing the mask for UP TO ONE minute followed by a street.
	set of masking ten repetition		epeating the cycle one minute on, then one minute off,
Se	Sets of masking should be separated by a minimum of 10 minutes. DO NOT keep the mask on for more than the ONE-minute limit. DO NOT shorten the ONE-minute pause between masking cycles. DO NOT shorten the TEN-minute pause between masking sets.		
DO			

PATTERNS - TECHNIQUE IS IMPORTANT. STRIVE FOR ACCURACY AND QUALITY OVER QUANTITY. 1. Daily Goal = reps minutes times each day 2. Daily Goal = reps minutes times each day 3. _____ Daily Goal = ____ reps ____ minutes ____ times each day 4._____ Daily Goal = ____ reps ____ minutes ____ times each day 5. _____ Daily Goal = ____ reps ____ minutes ____ times each day 6. _____ Daily Goal = ____ reps ____ minutes ____ times each day SENSORY STIMULATION: **Strong Sensory Stimulation** Compressions _____ times for _____ seconds each Vibrations times for seconds each Other _____ times for _____ seconds each Light Touch Sensory Stimulation Assorted textures _____ times for _____ seconds each Assorted touches _____ times for _____ seconds each Trigeminal Nerve Stimulation Visual/Motor Stimulation Other activities, detailed below: