

Initial Assessment

Children in family	Client Name		
Therapies Present Concerns: Hungry/Full? Chewing, Swallowing, Digestion Bladder, Bowel Function Sleep Temperature Regulation	Children in family	D.O.B	
Present Concerns: Hungry/Full? Chewing, Swallowing, Digestion Bladder, Bowel Function Sleep Temperature Regulation	Parent/Guardian	Birth/Adopted	
Present Concerns: Hungry/Full? Chewing, Swallowing, Digestion Bladder, Bowel Function Sleep Temperature Regulation	Therapies		
Hungry/Full? Chewing, Swallowing, Digestion Bladder, Bowel Function Sleep Temperature Regulation			
Chewing, Swallowing, Digestion			
Bladder, Bowel FunctionSleep Temperature Regulation	÷ /·		
Sleep Temperature Regulation			
Temperature Regulation			



When and how did problem become apparent?						
When client was a baby, before they lear when they were awake? (walker, jumper	rned to walk, where did they spend most of their time being held, etc.)					
Client Name:	Date:					
MOBILITY:	R L M					
Run:						
LANGUAGE:	R L M					
Supination/Pronation:						
VISUAL: Pupils:	near R L M far R L M					
Horizontal: Vertical: Convergence:						
AUDITORY: TACTILE:	R L M R L M					



Touch: Likes soft brush – Yes N	0								
Pain: Reacts to hard brush Yes	No								_
Position Sense:									_
Point Discrimination: R: H		Α	U_			Face:			
L:_H	A		U		F	ace:			
Stereognosis:									
Babinski:									
Crawl				VISUAL	AUDITORY	TACTILE	MOBILITY	LANGUAGE	HAND FUNCTION
Creep			CORTEX						CHOTICK
Firm comp			CORTEX						
Firm brush/texturesX 15se			CORTEX	1					
Bony JointX 30 sec.			CORTEX	-					
Light touchX 15 sec soft	brush/te	extures							
Trigeminal/Nuk15 sec			MIDBRAIN						
Vestibular 8 x 15 sec.			PONS						
Masking			EDULLA & CORD						
Patterns:						ı		ı	L
	X	day	TLR:			Moro:			
	X	day	STNR:			FPR:			
	X	day	Landa	u:					
	X	day	Gallant:						
	Χ	day	ΔTNR:						